Diagnostic Test—How it Works.

Step 1: Take the Test

There are two effective ways for the student to take the test, depending on their learning style. Method one is to let the student take the test all by themselves, with no help, to get an accurate picture of their understanding. And if the student finds a particular problem to be too difficult, they can mark it as wanting more practice.

The other effective method is to assist the student in working through all of the problems, but marking any that take coaching or don't come easy.

You can lower the pressure and fear by giving the test over two days. Try to have the student treat it as a practice sheet, and if they don't know the answer, they can skip over the question.

After it is completed, have them go back and read all the directions a second time to see if they missed something.

Since this is the most crucial step, we are happy to help with advice or assistance in taking the test. Feel free to contact us with any questions!

Step 2: Score the Test

Compare the student's answers with the answer key and mark every incorrect answer.

If between 51 and 100 of answers are correct, Refresh Math 5 Study Time will be a good choice. If 50 or less are correct, we recommend moving to Refresh Math 4. If 101 or more answers are correct, you can move on to Refresh Math 6, or the full Study Time 6 curriculum.

Step 3: Submit Test Results

To generate custom materials yourself, go to educationexplorations.net/refreshtechpreview and select the toggle switch for each answer that was incorrect on the Diagnostic Test. You can also select any questions that the student had correct but struggled with. After the selection has been made, press the button to open the results in a new window. Hooray! You have just created a custom book, specially made for your student. You can now choose the print option in your browser and print off worksheets for the entire book.

If you prefer a neatly stapled and folded booklet, or if you want us to generate everything for you, just send us:

- A copy of the completed test, or a list of wrong answers
- Your name
- Shipping address
- Phone number
- Email address

Education Explorations, Inc. PO Box 793 Harrisonburg, VA 22803 testing@educationexplorations.net 540-908-9693

Refresh Math 5 Diagnostic Test

1. Find the missing addends. Check your work.

a . 36 + n = 90	b . 1485 = 645 + n	c . n + 126 = 1004

2. Find the answers. Show your work to check.

Α.	В.	С.	D.
\$66.54	45,959	70,004	958,006
247.69	37,271	<u>- 42,468</u>	<u>- 274,359</u>
96.73	2,566		
8.89	743		
<u>+ 485.55</u>	<u>+ 68,378</u>		

3. Write the times.



4. Write the temperatures showing Fahrenheit.



5.	W	/rite	e th	e n	nissi	ing nu	mbers.											
a.	<u>1</u> 4	ho	ur =			minu	ites	$\frac{1}{2}$ hou	ır =	n	ninut	es	1 day	/ =	_ hou	rs		
b.	1	. yaı	rd =			inche	s or	feet	:	1 mi	le = _		feet o	or	ya	ards		
6.	U	se t	he f	foll	owi	ing set	ts of frac	tions to	do e	xampl	les a.	and b.				•	-	_
Se	t A	4	$\frac{3}{5}$	4	5	<u>5</u> 5		Set B	$\frac{1}{7}$	<u>1</u> 2	<u>1</u> 9	<u>1</u> 5		Set C	4 7	2 7	$\frac{7}{7}$	<u>5</u> 7
a. b. 7. Se Se		/rite ret /rite 3	e ea he f e ea	ch rac	frac ttior set	tion w ns in so of frac	vhich me	ans one or unlike	whol e frac the bl	e tions? anks f	from	largest	to smal	— lest.				
Us	e '	the	cor	rec	t sy	mbols	200 em) to mai	ke tru	le stat	teme	nts.	22	•				
o. 9.	а. С.	4 ni	icke	ls _		4 di	mes (d. 4 qu	arters	D . 2	8	dimes	23	tens				
10	. '	Wri	te T	fo	r trı	ue or F	for false	e for the	e follo	owing	:							
a.	w	hen	ιmι	ılti	plyir	ng any	number	by zero	, the	produ	ict is	always	zero					
b.	W	her	ı we	e di	vide	e by 1,	the divid	dend an	d quo	tient	are tł	ne same	e	_				
c.	W	hen	mu	lti	olyir	ng any	number	by 1, th	ne pro	duct i	s alw	ays 1						
d.	Tŀ	ne q	uoti	ien	t is a	alway	s 1 when	we divi	de by	an ec	qual n	umber	•	_				

- 11. Measure the lines to the nearest $\frac{1}{4}$ ".
- 12. Draw lines to show the lengths.
- **a.** $4\frac{3}{8}$ "
- **b.** $5\frac{3}{16}$ "
- 13. Make equal fractions.
- **a.** $\frac{1}{5} = \frac{1}{10}$ **b.** $\frac{3}{4} = \frac{1}{12}$ **c.** $\frac{2}{3} = \frac{1}{9}$ **d.** $\frac{3}{8} = \frac{1}{16}$
- 14. Write the table numbers for the 4 and 10 families.
- a. 4 ______
- b. 10 _____

15	. Write the missing numbers.				
a.	Leap year =days; 1	L minute =		seconds	
b.	1 year = months or	weeks or _		days.	
c.	1 month =weeks or	_days;	7 days	=	week
16	5. Answer these questions about 54	40,293,761.			
a.	How many ten million?	c. 9 is in	what pl	ace?	
b.	How many millions?	d. 4 is in	what pl	ace?	

17. Write the number 958,075,230 in words. ______

18. Count change for this	s sale from the amount	in p	parenthesis.		
\$5.79 from (\$20.00)					
19. Find the answer.					
a. 12 x 10 =	b. 30 ÷ 10 =		c. 25 ÷ 5 =	d.	= 15 ÷ 3
					_
20. Write the products.					
a. \$341.05		b.	\$450.32		
<u>x 7</u>			<u>x 9</u>		

21. Round these numbers to the nearest 100 or nearest dollar and give estimated answers.

a. 2189 + 5214 _____ **b.** \$87.50 - \$24.42 _____

22. In one section of the hospital there are 18 rooms with 2 beds in each room. In another section there are 40 rooms with 1 bed in each room. **How many beds are in the 2 sections?**

23. The nurses of Parkview's Home Hospice made 98,217 visits to sick people in 1997. If you knew how many visits were for adults, how would you find out how many visits were for children?

24. After leaving the hospital, Allen and Dad went to the bus station. Clock A shows when they arrived at the station. Clock B shows the time they left the station for home. Write the time for each clock in the blanks.



30. One week Allen spent 15 minutes, 22 minutes, 18 minutes, 18 minutes, 28 minutes. 20 minutes and 19 minutes doing the breakfast dishes. **How many minutes did Allen average doing dishes that week?**

31. Draw these models:				
a. Line		b.	Point	
c. Intersecting rays		d.	Parallel line segmer	nts
e. Perpendicular lines		f.	Right angle	
32. Solve and check you	r work.			
a. 601 <u>x 5</u>	b. 910 <u>x 9</u>	c. 8	720	d. 7)5607
33. Write these units of	dry measure from smalles	st to la	irgest. gal pt ts	p c qt bu tbsp
34. Write the answers u	sing only short division.			
a. $\frac{1}{9}$ of 8109 =		b	b. $\frac{1}{8}$ of 568 =	
35. Solve these using lo	ng division. Check vour wo	ork.		
a. 7)52		b. 4	1)30	

36. Anna cooked 21 ears of sweet corn for supper. How many ears of corn could each of the 8 people

eat? _____

37. Create a vertical bar graph to show how many quarts of pickles the Frys canned of each kind below. Make sure to add the titles.

Kinds of pickles	Quarts
Sweet and sour	25
Bread and butter	26
Banana	17
Sweet	33
Baby dill	14



38. With tally marks show how many quarts of banana pickles the Frys canned in the example above.

39. Write the missing numbers and words.

a. 1 ______ = 100 years 1 ______ = 1000 years 1 ______ = 10 years
b. 1 cm = _____ mm 1 m = _____ cm 1 km = _____ m 1 m = _____ mm
c. ______ fractions mean less than one whole. (proper or improper)
d. ______ fractions mean one whole or more than one whole. (proper or improper)

40. Write the formula for finding the area of a:

a. Square ______ b. Rectangle _____

41. Make a scale drawing of a tabletop having actual dimensions of 4' by 8'. Use the scale: 1 cm = 2 feet.

42. Find the area in cm² and the perimeter in cm of the scale drawing in the previous example.

a. Ar	ea	b. Perimeter	
43. F	ill in the blanks:		
a	square inches = 1 square foot	b. square feet = 1 s	quare yard
<i>11</i> E	ind the missing numbers		
-- . 1	ind the missing numbers.		
	_		
a. 6 >	a n = 2346	b. n ÷ 6 = 75	c. n ÷ 5 = 68
45. N	Iultiply each number by 10 and 100) and 1000	
a. 21	9	b. 4576	

46. Find the answers.

a. $(56 \div 8) \times (16 - 4) + 9 =$ _____ **b.** $4 \times 3 \times (88 \div 8) - (9 - 7) =$ _____

47. Find the product. Check by reversing the factors.

82

<u>x 59</u>

48. Divide, using short division.

a. 7)\$68.06 **b.** 8)\$779.84

49. Fred buys glue by the gallons and puts it into pint bottles to use. **How many pint bottles can be filled with 3 gallons?**

50. With 1 gallon of glue lasting 8 weeks, express the division as a fraction to show what part was used in a week.

51. Write the sums and remainders.

a.	8 3 10	b. 9 $\frac{6}{8}$	c. 15 $\frac{3}{7}$	d.	<u>5</u> 6
-	4	+ 5 $\frac{4}{8}$	$-4\frac{3}{7}$	+	$\frac{4}{6}$

52. 930,456,087,201 has:

_____ in ten billions' place, _____ in hundred millions' place.

- 53. Divide, using long division. Write the remainders as fractions.
- **a.** 9)3549 **b.** 7)55,695

54. Write the missing words or numbers.

a. Any number ending in an ______ is divisible by 2.

b. Any number ending in 5 is divisible by _____.

c. Any number ending in 0 is divisible by _____, ____ and _____.

d. 1 square mile = _____ acres

55. Some flowers have 6 petals. Write the multiple of 6 that tells how many petals on:

a. 9 flowers	b. 12 flowers	c. 19 flowers
56. Work these problems.		
a. 35	b. $\frac{3}{10}$	c. $3\frac{1}{3}$
$\mathbf{x} \frac{1}{2}$	$\mathbf{x} \frac{2}{6}$	x 2 $\frac{7}{10}$
	2	
d. $5\frac{1}{2}$	e. 9 $\frac{2}{6}$	f. $6\frac{1}{3}$
- 3 $\frac{2}{3}$	- 3 $\frac{1}{2}$	+ 5 $\frac{3}{4}$

57. Write the missing numbers.		
a. To multiply by 100, we add zeros.	b. To multiply by 1000 we add	zeros.
c. 7 hectoliters = liters	d. 22 kiloliters =	liters
58. Work these problems.		
a. 74)362	b. 45)2945	
c. 952	d. 24,890,000	
<u>x 879</u>	<u>x 700</u>	
59 Round each number to the nearest million	a 425 493 861	
	<u> </u>	
b. 60,968,372	c. 82,924,376,540	
60. Round 82,924,376,540 to nearest billon		
61. Give estimated products.		
a. 542,678	b. 761,245,243	
<u>x 471</u>	<u>x 832</u>	

62. The farmer harvested 1800 pounds of oats per acre. Oats weigh 32 pounds per bushel. **How many bushels of oats did he harvest per acre?**

63. Write the missing words.

a. The decimal for $\frac{10}{10}$ is _____.

b. When multiplying decimals by 10 or 100 move the decimal point to the ______.

c. When dividing decimals by 10 or 100 move the decimal point to the ______.

64. Write P for positive or N for negative for each of these numbers.

a. -17 ____ **b.** 58 $\frac{1}{3}$ ____ **c.** 125 ____ **d.** -9 $\frac{2}{7}$ ____ **e.** -426 ____ **f.** 12 $\frac{5}{8}$ ____ **g.** 1 $\frac{1}{4}$ ____ **h.** 73 ____

65. Write each mixed number from the previous example. ______

66. For the shaded part of the picture at the right, write the:

a. Mixed number	
-----------------	--

b. Mixed decimal					
					_
					_
					_

67. Write the number that has:

a. 57 ones, 5 tenths and 3 hundredths.

b. 4178 hundredths ______

c. 256 tenths and 7 hundredths _____

68. Work the examples.

a.	10.8	b.	29	c.	35.57	d.	756
+	239.57	-	10.2		<u>- 6.93</u>	x	2.9

69. Circle the fractions in each row that have the same value as:

a.	0.40	<u>400</u> 100	$\frac{1}{4}$	<u>4</u> 10	<u>3</u> 4	<u>2</u> 6
b.	0.25	2 1000	<u>25</u> 200	$\frac{1}{4}$	<u>25</u> 10	<u>260</u> 1000

70. Write the factors for:

a. 17	b. 21
c. 16	d . 2

71. Write P for prime or C for composite for each number in the previous Example.

a. ____ b. ____ c. ___ d. ____

72. Finish the factoring in box A and B to find the prime factors for 30 and 18.



73. Write the following decimals from smallest to largest.

0.39 0.394 0.3

74. Use the line graph to answer Examples a. - d.



- a. Which month has the coldest temperature? ______
- b. Which month has the warmest temperature? ______
- c. Between which two months did the temperature increase the most?
- d. Which 2 months has the same average temperature? _____